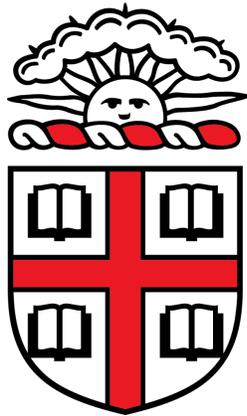


**TEACHER EDUCATION HANDBOOK
BROWN UNIVERSITY MAT PROGRAM 2026-2027**



BROWN
Department of
Education

Introduction

This handbook serves to provide necessary information to candidates seeking teacher certification in Secondary Education in the Brown University Master of Arts in Teaching (MAT) program. In particular, it addresses the course schedule and field-based experiences of the MAT program. It is aligned with the Rhode Island Professional Teaching Standards (RIPTS) and the Brown-Adapted Danielson Framework for Teaching (FfT). These standards define expectations by which candidates will be evaluated on their professional development over the course of the year.

The need for excellent teachers has never been greater. We believe teaching is intellectually challenging work that enhances knowledge and human sensitivity. It is work that can subtly, but surely, make a mark on the world. By bringing high expectations, strong academic preparation, and a caring, collaborative focus to all of the children they teach, MAT graduates pursue leadership opportunities in the classroom and beyond. As teachers, educational researchers, school leaders, and community advocates, they influence reform in our nation's schools.

The information in this handbook has been created with the input of mentor teachers and administrators who have worked closely with our candidates. We are grateful for their continued dedication to developing future teachers.

Mission Statement

The Brown MAT program aims to prepare critical, impactful, and reflexive secondary teachers who demonstrate excellence in both their academic discipline and the multifaceted field of education. It aims to produce teachers with a deep understanding of the social contexts of education and how they affect students, families, communities, and schools. It seeks to cultivate skills and commitments in pre-service teachers to improve student learning outcomes and promote equity in education. Graduates will be prepared to approach the teaching of students in diverse communities with empathy and cultural competence based on critical reflection that strives to continuously improve their own practice.

Website

Find this handbook and additional MAT information at our website, [here](#).

Calendar and Schedule | 2026-2027

For the full 25-26 MAT program calendar, please see this [link](#).

University Contacts for MAT Students

Leah Lebel, Academic Department Manager

leah_lebel@brown.edu, 401-863-9688

- Questions about or changes to scholarship and financial aid awards

Jessica Cho, Academic Program Manager

jessica_cho@brown.edu, 401-863-3943

- Academic support, including registration or enrollment

Phoebe Murray, Academic Program Coordinator

phoebe_murray@brown.edu, 401-863-5848

- Reserving space for meetings/events

Kara McCrudden, Marketing Communications and Recruitment Manager

kara_mccrudden@brown.edu, 401-474-3308

- Questions about communications or events/event-planning

Yurixi Villa, Grants and Financial Manager

yurixi_villa@brown.edu, 401.863.3821

- Questions about payments/Workday procurement system

Katie Rieser, Director of Teacher Education (MAT)

katherine_rieser@brown.edu

- Direct advising support and concerns/issues regarding the MAT program

Lindsay Page, Education Department Chair

lindsay_page@brown.edu

- Concerns/issues about the Education Department not addressed by program directors

Joel Revill, Deputy Dean for Academic and Student Affairs, School of Professional Studies

joel_revill@brown.edu

- Concerns/issues about academic progress not addressed by program directors

Janaé Perkins, Assistant Dean of Student Affairs, School of Professional Studies

janae_perkins@brown.edu

- Concerns/issues about academic or social progress not addressed by program directors